

**INDIANA DEPARTMENT OF EDUCATION  
SUPPLEMENTAL EDUCATIONAL SERVICES**

**2005-2006 COMPLIANCE AND ON-SITE MONITORING REPORT**

**FOR:**

**Kumon Math and Reading Center**

<b>DOCUMENT ANALYSIS</b>		<b>OBSERVATION</b>		<b>COMPLIANCE</b>	
<b>Tutor Qualifications</b>	Satisfactory	<b>Lesson matches original description</b>	Satisfactory	<b>Criminal Background Checks</b>	In Compliance
<b>Recruiting Materials</b>	Satisfactory	<b>Instruction is clear</b>	Satisfactory	<b>Health/safety laws &amp; regulations</b>	In Compliance
<b>Academic Program</b>	Satisfactory	<b>Time on task is appropriate</b>	Satisfactory	<b>Financial viability</b>	In Compliance
<b>Progress Reporting</b>	Satisfactory	<b>Instructor is appropriately knowledgeable</b>	Satisfactory		
		<b>Student/instructor ratio: 3:1 or smaller</b>	Satisfactory		

**ACTION NEEDED:    NONE**

## On-site Monitoring Visit Rubric DOCUMENT ANALYSIS Components

**NAME OF PROVIDER:** Kumon Math and Reading Center  
**SITE:** Kumon Center, Evansville IN  
**TUTOR'S INITIALS (ALL TUTORS OBSERVED):** AH, PM  
**NUMBER OF LESSONS OBSERVED:**

**DATE:** February 13, 2006  
**REVIEWER:** CH/LR  
**TIME OF OBSERVATION:** 4:45p – 5:30p

Providers will be required to submit documentation for each component during the site visit. If documentation is not available on-site, the director or head of the provider's organization, the site director, or another authorized representative will be required to submit documentation to the IDOE within seven (7) calendar days of site visit completion. **Failure to submit evidence will result in removal from the approved provider list.** Providers will be given an Unsatisfactory or Satisfactory for each component. Providers receiving an Unsatisfactory for any component will be required to address deficiencies within 30 calendar days of receiving their final report.

COMPONENT	DOCUMENTATION NEEDED	DOCUMENTATION SUBMITTED (IDOE use only)	U	S	COMMENTS
Tutor qualifications	<b>TWO</b> of the following: -Tutor resumes (all tutors) -Tutor evaluations (all tutors) -Recruiting policy for tutors -Sample tutor contract (one copy)	<ul style="list-style-type: none"> <li>• Tutor resumes</li> <li>• Tutor Employment Applications</li> </ul>		<b>X</b>	Tutors vary from college-degreed professionals to high school students who act as graders.
Recruiting materials	<b>TWO</b> of the following: -Recruitment fliers -Incentives policy -Program description for parents -Advertising materials	<ul style="list-style-type: none"> <li>• Informational brochures for parents, including program descriptions</li> </ul>		<b>X</b>	
Academic Program	<b>TWO</b> of the following: -Lesson plan -Detailed lesson description -Specific connections to Indiana academic standards -Description of connections to curriculum of EACH district the provider works with.	<ul style="list-style-type: none"> <li>• Detailed explanation of curriculum/lesson planning</li> <li>• Description of study levels</li> <li>• Table of Learning for Mathematics and Reading</li> </ul>		<b>X</b>	Onsite explanation of instructional materials was very thorough. The student materials in use were clear and understandable.
Progress Reporting	<b>TWO</b> of the following: -Sample progress report -Timeline for sending progress reports -Documentation of reports sent	<ul style="list-style-type: none"> <li>• Sample progress reports (Completion reports, Monthly Progress reports, &amp; Student Progress Goal report).</li> <li>• Explanation of daily work log</li> </ul>		<b>X</b>	

## On-site Monitoring Rubric OBSERVATION Components

**NAME OF PROVIDER:** Kumon Math and Reading Center  
**SITE:** Kumon Center, Evansville IN  
**TUTOR'S INITIALS (ALL TUTORS OBSERVED):** AH, PM  
**NUMBER OF LESSONS OBSERVED:**

**DATE:** February 13, 2006  
**REVIEWER:** CH/LR  
**TIME OF OBSERVATION:** 4:45p – 5:30p

During the site visit, IDOE personnel will visit several tutoring sessions to observe lessons being provided. IDOE reviewers will be looking to see that actual tutoring matches lesson plan descriptions that are provided in requested documents, as well as those that were provided in the original provider application; that tutors and students are spending an appropriate amount of time on task; that instruction is clear and understandable; and that instructors seem knowledgeable about lesson content.

Each provider will receive a mark of “Satisfactory” (S) or “Unsatisfactory” (U) for each component. Providers receiving a “U” in any component will be required to address deficiencies within 30 calendar days of receiving their final report. Failure to address deficiencies will result in removal from the state approved list.

COMPONENT	S	U	REVIEWER COMMENTS
Lesson matches original description in provider application	X		Students are initially assessed and a level for work is determined. This was explained to us. Each child attending tutoring was working at their independent level, with tutors available to introduce new concepts or provide assistance as needed.
Instruction is clear	X		Tutors were observed helping, but in a manner that put the impetus of work on the child. One child who was having a hard time with a math problem had a tutor working with him, but encouraging him to think through the problem.
Time on task is appropriate	X		All students were engaged in independent learning. When students finished their work, they were directed to read high-interest trade books independently.
Instructor is appropriately knowledgeable	X		All tutors observed were skilled and knowledgeable at helping a multi-age group of students.
Student/instructor ratio: <u>less than 3:1</u> Ratio matches that reported in original provider application	X		

## On-site Monitoring Visit Rubric COMPLIANCE Components

**NAME OF PROVIDER:** Kumon Math and Reading Center  
**SITE:** Kumon Center, Evansville IN  
**TUTOR'S INITIALS (ALL TUTORS OBSERVED):** AH, PM  
**NUMBER OF LESSONS OBSERVED:**

**DATE:** February 13, 2006  
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**TIME OF OBSERVATION:** 4:45p – 5:30p

The following information is rated “Compliance” (C) or “Non-Compliance” (N-C). Upon IDOE request, selected documentation listed for each component must be submitted as part of the site visit monitoring. The contact person listed for each provider will be contacted for the required information and will be informed which documents, policies, or descriptions will be required for the compliance components. Documentation may be submitted by the company or organization head, an on-site representative, or any other authorized representative appointed by the organization. Documentation must be submitted during the IDOE site visit or within seven (7) calendar days after the site visit.

**Failure to submit compliance documentation will result in removal from the state-approved provider list.**

If a provider is deemed to be in non-compliance with any component for which evidence has been requested, the provider will be contacted and will be required to develop and submit a corrective action plan for getting into compliance within 30 calendar days. If the corrective action plan is not submitted, if the corrective action plan is inappropriate or insufficient, or if the corrective action plan is not implemented, the provider will be removed from the state-approved list.

COMPONENT	REQUIRED DOCUMENTATION	DOCUMENTATION SUBMITTED (IDOE USE ONLY)	C	N-C
Criminal background checks	<b>ALL</b> of the following:  -Criminal background checks from an appropriate source for every tutor and any other employees working directly with children.	• Background checks	<b>X</b>	
Health and safety laws and regulations	<b>TWO</b> of the following:  -Safety plans and/or records -Department of Health documentation of physical plant safety (if operating at a site other than a school) -Evacuation plans/policies (e.g., in case of fire, tornado, etc.) -Student release policies -Transportation policies (as applicable)	• Missing Child and Child Abuse Guidelines	<b>X</b>	
Financial viability	<b>TWO</b> of the following:  -Notarized business license or formal documentation of legal status -Audited financial statements -Tax return for the past two years	• Notarized business license • Tax returns for 2001-2004	<b>X</b>	